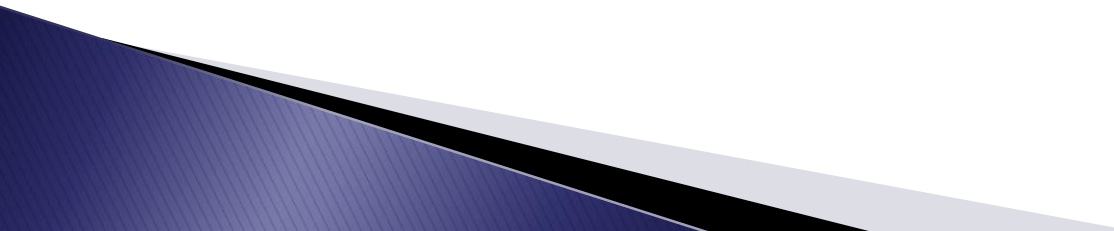




Collaborating for Transfer Student Success
February 2016

2016 COTA Conference, "You Ain't
Seen Nothin' Yet...Transfer and
Completion"

Why We Started Down this Path!

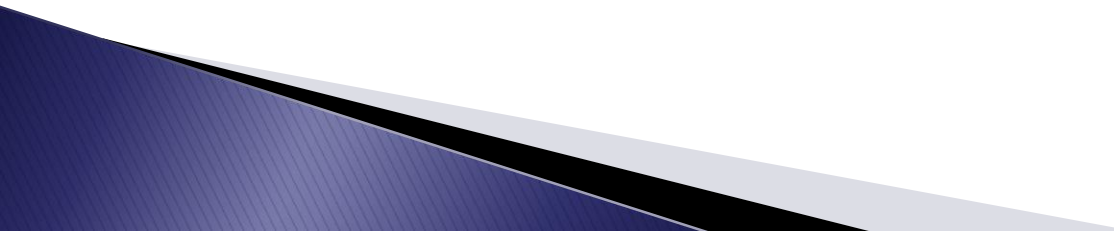
- ▶ The Presidents of both schools requested we work together to research the collaborative co-enrollment partnership between Texas A&M and Blinn College
 - ▶ Charge was to create a similar program in which qualified students could benefit by simultaneous experiences at Truman State University and Moberly Area Community College, while providing a boost to enrollments for both institutions
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Preliminary Discussion

- ▶ Saw a need to work with local students who want to attend Truman but do not meet the selective standards for admission
- ▶ Branch campus of MACC literally blocks down the street from Truman's campus
- ▶ Wanted to find a way to transition students by allowing them the 4-year campus experience while working together to ensure their academic success



Preliminary Discussion (continued)

- ▶ Initial discussions revolved around desired goals and objectives
 - ▶ Desire to create a straightforward, clear path towards degree completion, both Associate's and Bachelor's degrees
 - ▶ Goal to implement in 2016
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How We Started

- ▶ Initial meeting was the whole group
 - Academic Affairs
 - Admissions
 - Financial Aid
 - Student Affairs
 - Academic Advising
 - Enrollment Management
- ▶ Broke into working groups:
 - Structure Group
 - Course Transfer, Reverse Transfer and Advising
 - Financial Aid
 - Business Office

TruMACC Transition Program

- ▶ A joint admission effort between Moberly Area Community College and Truman State University. Students co-enrolled at both MACC and Truman enjoy the university experience offered at a 4-year university while taking advantage of the affordability and diverse levels of academic preparation found at a 2-year institution. TruMACC is a highly collaborative program with academic advisors, faculty and staff at MACC and Truman working together to facilitate student success.

Need Campus Champions

- ▶ Became very clear early on that each campus needed someone who coordinated the beginnings of the process
 - Truman – Dean of Students
 - MACC – Vice President for Instruction



What We Learned Along the Way

▶ Easy Parts (examples)

- Developing Marketing
- ID's
- Building Cohorts
- Admission Requirements
- Course Articulation Done
- MRT in place
- Co-advising in place – needs tweaks
- Once admitted will be easy to gather info for FA

▶ Hard Parts (examples)

- ▶ Constant collaboration
- ▶ Financial Aid/Billing
- ▶ What academic programs don't align
- ▶ Making sure students are connected to Truman
- ▶ Working to make sure students understand both schools rules/policies
- ▶ When are they ready to transition?

What We Learned Along the Way (continued)

- ▶ Need to Identify students conditionally admitted or could be admitted under this program
- ▶ Need to review existing articulation agreement
- ▶ Need to map our LSP (general education) against the AA requirements
- ▶ Need to develop guidelines for academic expectations at both institutions
- ▶ Develop process to code and report requirements
- ▶ Develop process for attendance monitoring
- ▶ Etc.....



The Trends in Transfer Transition (what we researched)

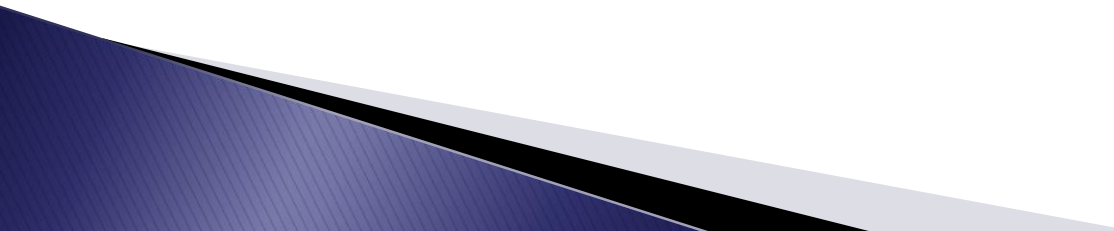
- ▶ Transition Academic Programs (Portland Community College)
- ▶ Reverse Transfer (Nationally)
- ▶ A+ Programs (Missouri)
- ▶ Mass Transfer Partnerships (Massachusetts Community Colleges)
- ▶ BlendEd (Lakeland College, Illinois)
- ▶ Blinn TEAM (Transfer Enrollment at Texas A&M)
- ▶ Connections Programs (University of Wisconsin–Madison)




Some Examples of Programs

- ▶ Lakeland College (4 year IL) – BlendEd Program
 - <http://lakeland.edu/Evening-Weekend-and-Online/blended>
- ▶ Texas A&M University (2 year TX) Blinn Program
 - <http://blinnteam.tamu.edu/>
- ▶ University of Texas – Dallas (4 year TX)
 - <http://catalog.utdallas.edu/2012/undergraduate/admission/transfer-student-admissions>

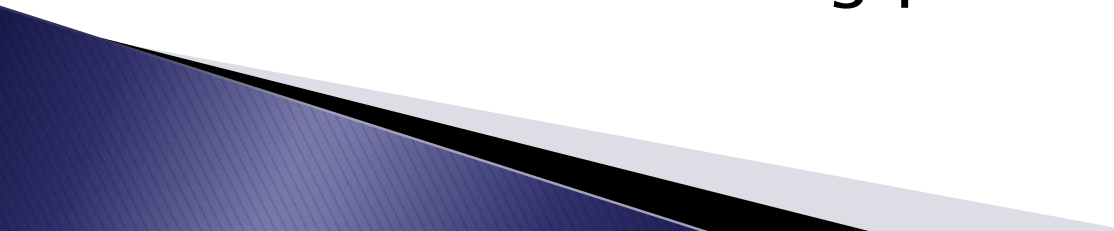
What We Have Worked On

- ▶ Have developed general guidelines to moving forward
 - ▶ Established a deadline for students to apply
 - ▶ Now that guidelines in place, developing actual processes
 - ▶ Admission Requirements developed
 - ▶ Progress Requirements developed
 - ▶ Meeting in October to determine next steps
 - ▶ Goal is to begin program for Fall 2016
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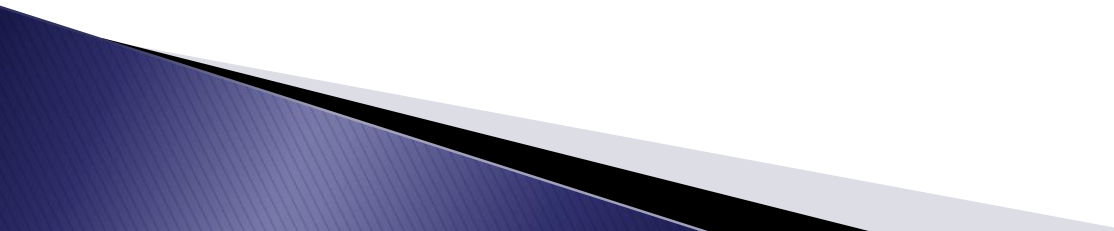
What We Have Worked On (cont.)

- ▶ Met Oct. 21 to finalize Task/To Do List
 - ▶ Role played various scenarios of potential students to see what we were missing and needed to work on
 - ▶ Agreed to common standards for admission, staying in program and program completion
 - ▶ Discussed marketing strategies
 - ▶ Reviewed proposal to Presidents
 - ▶ Will meet again in November to assess status of following assigned tasks
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What We Are Working On Now

- ▶ Have developed application process for all parts of program including eligibility and continuation information
 - ▶ Finalizing promotional flier (minor edits remain)
 - ▶ TruMACC website is up and running
 - ▶ Advising staff from both schools working together to develop advising protocol, communication plan and degree maps
 - ▶ Co-curricular living piece has been developed
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What We Are Working On Now (cont.)

- ▶ How to work with students who fail to meet requirements after beginning program
 - ▶ Create cohort and attribute codes
 - ▶ Develop process to track where students are in the program
 - ▶ Grant program through Truman to assist with room and board expenses
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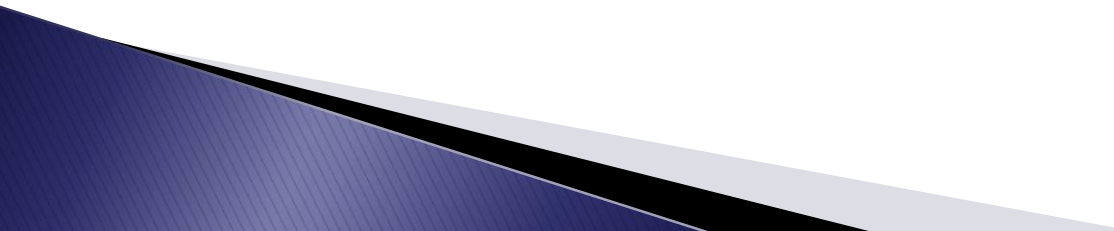
Status of To Do List from October

TASK	Status
Create application process for all parts of program including eligibility and continuation information	Done
Co-Curricular/Living Learning Information Piece	Done – for MACC to hand out; grant to assist students with housing costs
Remainder of Information Piece	Flier ready to go – minor corrections; website live
Create advising protocol and a communication plan for utilizing the advising protocol	On-going; have started developing transfer guides with specific programs and classes
Create Maps for Degrees	On-going; see above
Conduct Codes and other rule documents (mini-student handbook)	Dean of Students
General Coding	Have settled on using both cohorts and attributes
FAQ	Everyone will list questions and answers if we know them. Registrar will pull current MACC/TSU MRT student and talk to. Dean of Students will compile final copy.

February 2016 To Do List

TASK	StatusFi
Finalize Informational flier	Gina and Publications
Publish Co-Curricular/Living Piece	Housing/Student Life
Create cohort and attribute codes	IT/Melody/Maggie/Jack/Paula
Continue work on advising pieces	Artie/Ted/Jack
FAQ	Need everyone to work and submit possibilities so Lou Ann can compile. Place on website.
Create checklists about processes for students and advisors	Melody/Ted/Artie/Denise
Modify SWRE031 for Truman communication flow to include these students	Maggie/IT
Pastries for next meeting	?
Schedule next meeting for first part of April	Lou Ann

Benefits to Students

- ▶ Ability to use A+
 - ▶ Integrating 4-year experience
 - ▶ Residential and co-curricular opportunity
 - ▶ Enhanced academic preparation
 - ▶ Advising and transition
 - ▶ Option for students on probation to take classes to help with academic preparation and success
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Benefits to Institutions

- ▶ Sharing resources
- ▶ Increased enrollment and retention
- ▶ Collaborative use of state funds
- ▶ Streamlined admission and transfer process
- ▶ Increased diversity
- ▶ College completion





▶ Questions?

▶ TruMACC Website

- <http://trumacc.truman.edu/>

▶ Contact Info:

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